

15 Burlington S.D.

Assessment Summary: Overall

STUDENTS IN GRADE 04

EXAM: LIFESKILLS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |
| Personal Management and Socialization | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

EXAM: STANFORD DIAGNOSTIC

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | 21 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08

EXAM: LIFESKILLS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Personal Management and Socialization | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 18 | 0% | 39% | 44% | 17% | 0% | 39% | 17% |
| Math Problem Solving | 18 | 28% | 44% | 11% | 17% | 0% | 72% | 17% |
| Math Skills | 18 | 0% | 39% | 17% | 33% | 11% | 39% | 44% |
| Reading Analysis/Interpretation | 19 | 0% | 21% | 32% | 47% | 0% | 21% | 47% |
| Reading Basic Understanding | 19 | 0% | 26% | 11% | 58% | 5% | 26% | 63% |
| Writing Conventions | 19 | 0% | 32% | 32% | 37% | 0% | 32% | 37% |
| Writing Effectiveness | 19 | 0% | 37% | 21% | 37% | 5% | 37% | 42% |

EXAM: STANFORD DIAGNOSTIC

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 27 June 2003



Filtered For N > 10

15 Burlington S.D.**Assessment Summary: Overall*****STUDENTS IN GRADE 10*****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****All Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

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The Stanford Diagnostic Exam does not have performance levels.

Updated 27 June 2003

15 Burlington S.D.

Assessment Summary: Gender

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 46% | 38% | 15% | 0% | 46% | 15% |
| Math Problem Solving | * | 31% | 46% | 15% | 8% | 0% | 77% | 8% |
| Math Skills | * | 0% | 46% | 15% | 31% | 8% | 46% | 38% |
| Reading Analysis/Interpretation | * | 0% | 20% | 33% | 47% | 0% | 20% | 47% |
| Reading Basic Understanding | * | 0% | 33% | 7% | 60% | 0% | 33% | 60% |
| Writing Conventions | * | 0% | 33% | 33% | 33% | 0% | 33% | 33% |
| Writing Effectiveness | * | 0% | 33% | 27% | 33% | 7% | 33% | 40% |

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Updated 27 June 2003

15 Burlington S.D.

Assessment Summary: Gender

STUDENTS IN GRADE 10

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

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Updated 27 June 2003

15 Burlington S.D.

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 44% | 50% | 6% | 0% | 44% | 6% |
| Math Problem Solving | * | 31% | 50% | 13% | 6% | 0% | 81% | 6% |
| Math Skills | * | 0% | 44% | 19% | 31% | 6% | 44% | 38% |
| Reading Analysis/Interpretation | * | 0% | 22% | 33% | 44% | 0% | 22% | 44% |
| Reading Basic Understanding | * | 0% | 28% | 11% | 56% | 6% | 28% | 61% |
| Writing Conventions | * | 0% | 33% | 33% | 33% | 0% | 33% | 33% |
| Writing Effectiveness | * | 0% | 39% | 22% | 33% | 6% | 39% | 39% |

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Updated 27 June 2003



Filtered For N > 10

15 Burlington S.D.**Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 10*****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****White***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ | Standard+ |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|----------------|------------------|
| | | | | | | | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

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Updated 27 June 2003

15 Burlington S.D.

Assessment Summary: Disability

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 64% | 27% | 9% | 0% | 64% | 9% |
| Math Problem Solving | * | 45% | 36% | 18% | 0% | 0% | 82% | 0% |
| Math Skills | * | 0% | 55% | 27% | 18% | 0% | 55% | 18% |
| Reading Analysis/Interpretation | * | 0% | 23% | 46% | 31% | 0% | 23% | 31% |
| Reading Basic Understanding | * | 0% | 31% | 15% | 54% | 0% | 31% | 54% |
| Writing Conventions | * | 0% | 31% | 38% | 31% | 0% | 31% | 31% |
| Writing Effectiveness | * | 0% | 46% | 23% | 31% | 0% | 46% | 31% |

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Updated 27 June 2003



Filtered For N > 10

15 Burlington S.D.**Assessment Summary: Disability*****STUDENTS IN GRADE 10*****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****Special Needs Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------------|-----------------------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

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The Stanford Diagnostic Exam does not have performance levels.

Updated 27 June 2003

15 Burlington S.D.

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 33% | 50% | 17% | 0% | 33% | 17% |
| Math Problem Solving | * | 25% | 42% | 17% | 17% | 0% | 67% | 17% |
| Math Skills | * | 0% | 42% | 17% | 42% | 0% | 42% | 42% |
| Reading Analysis/Interpretation | * | 0% | 21% | 29% | 50% | 0% | 21% | 50% |
| Reading Basic Understanding | * | 0% | 29% | 7% | 57% | 7% | 29% | 64% |
| Writing Conventions | * | 0% | 29% | 36% | 36% | 0% | 29% | 36% |
| Writing Effectiveness | * | 0% | 43% | 14% | 36% | 7% | 43% | 43% |

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Updated 27 June 2003

15 Burlington S.D.

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 10

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

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Updated 27 June 2003

15 Burlington S.D.**Assessment Summary: English Language Learners*****STUDENTS IN GRADE 04*****EXAM: STANFORD DIAGNOSTIC***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 41% | 41% | 18% | 0% | 41% | 18% |
| Math Problem Solving | * | 29% | 41% | 12% | 18% | 0% | 71% | 18% |
| Math Skills | * | 0% | 35% | 18% | 35% | 12% | 35% | 47% |
| Reading Analysis/Interpretation | 19 | 0% | 21% | 32% | 47% | 0% | 21% | 47% |
| Reading Basic Understanding | 19 | 0% | 26% | 11% | 58% | 5% | 26% | 63% |
| Writing Conventions | 19 | 0% | 32% | 32% | 37% | 0% | 32% | 37% |
| Writing Effectiveness | 19 | 0% | 37% | 21% | 37% | 5% | 37% | 42% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 10**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

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Updated 27 June 2003